

# *Interest Project PowerPoint Presentation*

## Lincoln Middle School



Name: \_\_\_\_\_

Teacher: Mr. Petteruti

Date of Presentation: \_\_\_\_\_

Title of Work: \_\_\_\_\_

	<b>Criteria</b>				<b>Points</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Organization</b>	Slideshow has all of the following slides: Title, Introduction, History, Technology, Math, Reflection, and References	Slideshow is missing one of the following slides: Title, Introduction, History, Technology, Math, Reflection, and References	Slideshow is missing two of the following slides: Title, Introduction, History, Technology, Math, Reflection, and References	Slideshow is missing 3 of the following slides: Title, Introduction, History, Technology, Math, Reflection, and References	—
<b>Content Knowledge</b>	Student demonstrates full knowledge (more than required) with explanations and elaboration	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	—
<b>Animations</b>	Student used 3 animations & 1 transition per slide to reinforce screen text and presentation	Student used 3 animations & no transition per slide to reinforce screen text and presentation	Student used 2 animations & 1 transition per slide to reinforce screen text and presentation	Student used 1 animation & 1 transition per slide to reinforce screen text and presentation	—
<b>Mechanics</b>	Presentation has no misspellings or grammatical errors, and uses 7 x 7 format with 1 -2 notes paragraphs.	Presentation has no more than two misspellings and/or grammatical errors and uses 7x7 format with notes.	Presentation has no more than 3 misspellings and/or grammatical errors and uses 7x7 format with notes.	Presentation had 4 or more spelling or grammatical errors and did not use 7x7 format with notes	—
<b>Delivery</b>	Student used a clear voice and correct, precise pronunciation of terms.	Student's voice is clear. Student pronounces <i>most</i> words correctly	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	—
				<b>Total &gt;</b>	—

**Teacher Comments:**